

CURRICULUM VITAE
William Lewis Roberts, OTR/L

BUSINESS ADDRESS:

**The University of Texas at El Paso
Occupational Therapy Program 500
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LICENSES:

National Board for Certification in Occupational Therapy, Certification #1049445

Texas Board of Occupational Therapy Examiners, License #115683

ACADEMIC PREPARATION:

<u>Institution</u>	<u>Location</u>	<u>Major</u>	<u>Degree</u>	<u>Dates</u>
Colorado State University	Ft. Collins, Colorado	Occupation and Rehabilitation Science	Ph.D.	2019
University of Texas Health Science Center at San Antonio	San Antonio, Texas	Occupational Therapy	B.S.	2000

PROFESSIONAL EMPLOYMENT:

Academic Employment:

<u>University</u>	<u>Location</u>	<u>Position</u>	<u>Discipline</u>	<u>Dates</u>
University of Texas at El Paso	El Paso, TX	Assistant Professor	Master of Occupational Therapy	2019 - Present
University of the Southern Caribbean	St. Joseph, Trinidad and Tobago	International Teaching and Research Faculty	M.S. Occupational Therapy	2018
University of Kelaniya	Ragama, Sri Lanka	Visiting Lecturer	BSc. Occupational Therapy	2016
Colorado State University	Fort Collins, CO	Temporary Instructor	M.S./M.O.T. Occupational Therapy	2015

University of Kelaniya	Ragama, Sri Lanka	Visiting Lecturer	BSc. Occupational Therapy	2014
University of Kelaniya	Ragama, Sri Lanka	Visiting Lecturer	BSc. Occupational Therapy	2012

Clinical Employment:

<u>Employer</u>	<u>Location</u>	<u>Position</u>	<u>Dates</u>
Inspiring Talkers, Inc.	Loveland, CO	Occupational Therapist	2018 - 2019
Colorado State University	Fort Collins, CO	Graduate Research Assistant	2014 - 2017
Inspiring Talkers, Inc.	Loveland, CO	Contract Occupational Therapist	2015
El Paso Children's Hospital	El Paso, TX	PRN Occupational Therapist	2013 - 2014
Soliant Health	Gadsden, NM	Contract Occupational Therapist	2013
Cuso International/ Voluntary Service Overseas	Puttalam, Sri Lanka	Volunteer Occupational Therapist	2011 - 2012
Long Beach Unified School District	Long Beach, CA	Occupational Therapist	2003 - 2011
Self-Employed	Long Beach, CA	Independent Occupational Therapy Consultant	2009
Pediatric Therapy Network	Torrance, CA	Occupational Therapist	2001 - 2003

HONORS, AWARDS, HONORARY SOCIETIES:

Fulbright Student Grant, Trinidad and Tobago	2017
Presidential International Fellow, Colorado State University	2016
Elizabeth Dyar Gifford Scholarship, Colorado State University	2016
Wilma West Award, University of Texas Health Science Center at San Antonio	2000
Summa cum Laude, University of Texas Health Science Center at San Antonio	2000
Member, Pi Theta Epsilon	1999

SCHOLARLY AND CREATIVE ACTIVITIES:

Publications

Refereed Published Abstracts

Roberts, B., Hooper, B. (2020). Localizing strategies for situating a new OT Master's program in the local culture and context of the Caribbean. *American Journal of Occupational Therapy, 74*(1).

Roberts, B., Garcia, L., Hooper, B. (2019). Strategies for linking a new Caribbean OT curriculum to the local context: An ethnographic case study. *American Journal of Occupational Therapy, 73*(4).

Roberts, W., Hooper, B. (2019). Situating an occupational therapy curriculum in the local culture and context of Trinidad and Tobago and the Caribbean: An ethnographic case study (pp. 22-24). Christ Church: Association of Caribbean Occupational Therapists 14th Biennial Scientific Conference.

Roberts, B., Hooper, B. (2017). The contextual influences on the initiation of occupational therapy education programs in countries where few or no other programs exist. *American Journal of Occupational Therapy, 71*(4).

Roberts, B., Hooper, B. (2017). The contextual influences on the initiation of occupational therapy education programs in countries where few or no other programs exist. Paper presented at the Association of Caribbean Occupational Therapists 13th Biennial Conference, Kingston, Jamaica.

PRESENTATIONS:

Refereed Research Presentations/Posters

Roberts, W. Martinez, J., Rodriguez, I. (2021, April). Highly Engaging Interprofessional Education in an Online Environment. SOL Conference, El Paso, TX.

Roberts, W., Hooper, B. (2020, October). Localizing Strategies for Situating an OT Curriculum in the Local Culture and Context of the Caribbean. Paper presented at the 2020 American Occupational Therapy Association Education Summit, online.

Roberts, W., Hooper, B. (2019, November). Situating an occupational therapy curriculum in the local culture and context of Trinidad and Tobago and the Caribbean: An ethnographic case study. Paper presented at the Association of Caribbean Occupational Therapists 14th Biennial Scientific Conference, Christ Church, Barbados.

Roberts, B., Garcia, L.A., Hooper, B., (2019, April). Strategies for linking a new Caribbean occupational therapy curriculum to the local context: An ethnographic case study. Poster presented at the American Occupational Therapy Association Annual Conference, New Orleans, LA.

Roberts, B. (Author only), Garcia, L.A., Hooper, B., (2018, May). The strategies and barriers to integrating the local context into a new occupational therapy curriculum in a country where the profession is emerging: A case study. Poster presented at the World Federation of Occupational Therapists Congress 2018, Cape Town, South Africa.

Roberts, B., Hooper, B., (2017, November). The contextual influences on the initiation of occupational therapy education programs in countries where few or no other programs exist. Presented at the Association of Caribbean Occupational Therapists 13th Biennial Conference, Kingston, Jamaica.

Roberts, B., Hooper, B., (2017, November). The contextual influences on the initiation of occupational therapy education programs in countries where few or no other programs exist. Poster presented at the Association of Caribbean Occupational Therapists 13th Biennial Conference, Kingston, Jamaica.

Roberts, B., Hooper, B., (2017, March). The contextual influences on the initiation of occupational therapy education programs in countries where few or no other programs exist. Poster presented at the American Occupational Therapy Association Annual Conference, Philadelphia, PA.

Roberts, B., Hooper, B. (2016, April). Addressing occupation in occupational therapy curricula: Preliminary results of a multi-case qualitative study. Poster presented at the American Occupational Therapy Association Annual Conference, Chicago, IL.

Roberts, B. (2010, October). Climbing the social ladder, part 2: Specific ideas for social skills intervention and group programming. Presentation at the Occupational Therapy Association of California Annual Conference.

Roberts, B. (2010, April). Climbing the social ladder, part 1: Facilitating the instruction of play and social skills in the schools. Presentation at the Occupational Therapy Association of California Spring Symposium.

Roberts, B. (2010, April). Climbing the social ladder, part 2: Specific ideas for social skills intervention and group programming. Presentation at the Occupational Therapy Association of California Spring Symposium.

Roberts, B. (2009, October). Climbing the social ladder: Facilitating social skills in the schools. Presentation at the Occupational Therapy Association of California Annual Conference.

Roberts, B. (2009, April). Climbing the social ladder: Facilitating social skills in the schools. Presentation at the Occupational Therapy Association of California Spring Symposium.

Roberts, B. (2008, October). Climbing the social ladder: Facilitating social skills in the schools. Presentation at the Occupational Therapy Association of California Annual Conference.

Invited Presentations

Roberts, B., Garcia, L.A., Hooper, B., (2019, April). Strategies for linking a new Caribbean occupational therapy curriculum to the local context: An ethnographic case study. Invited to present poster as part of the Young Scientists initiative at the American Occupational Therapy Association Annual Conference, New Orleans, LA.

Roberts, B., Hooper, B., (2017, March). The contextual influences on the initiation of occupational therapy education programs in countries where few or no other programs exist. Invited to present poster

as part of the Young Scientists initiative at the American Occupational Therapy Association Annual Conference, Philadelphia, PA.

Non-Refereed Presentations

Roberts, B., Macias, J., Millar, K., Ramirez, Z., Sanchez, L., Smith, E. (2020, May). Diversity, culture, and occupational therapy: Bridging the gap between perceptions and pediatric practice. Presentation for Texas Occupational Therapy Association, online.

Roberts, B., Hooper, B., (2017, April). The contextual influences on the initiation of occupational therapy education programs in countries where few or no other programs exist. Poster presented at the Colorado State University Occupational Therapy Knowledge Exchange, Fort Collins, CO.

Roberts, B., Hooper, B. (2016, April). Addressing occupation in occupational therapy curricula: Preliminary results of a multi-case qualitative study. Poster presented at the Colorado State University Occupational Therapy Knowledge Exchange, Fort Collins, CO.

Roberts, B., Hooper, B. (2015, April). Educational strategies for addressing occupation: Alignment with the subject-centered integrative learning model. Poster presented at the Colorado State University Occupational Therapy Knowledge Exchange, Fort Collins, CO.

PROFESSIONAL AND COMMUNITY SERVICE:

Membership in Professional Organizations

American Occupational Therapy Association
World Federation of Occupational Therapists
Texas Occupational Therapy Association
Society for the Study of Occupation: USA
Association of Caribbean Occupational Therapists

Professional Service

Association of Caribbean Occupational Therapists Education Committee, Committee Member	2020 - Present
World Federation of Occupational Therapists Moderator, Education Forum, Occupational Therapy International Online Network	2016 - Present
Mephibosheth Training Center, Ankamu, Ghana Occupational therapist and student supervisor	2014
Mephibosheth Training Center, Ankamu, Ghana Level I Clinical Instructor, University of Southern California	2010

RESEARCH GRANTS:

Internal Seed Grant Funding to Catalyze UTEP-TTUHSC El Paso Joint Research Projects	\$20,995	Funded	2021
University of Texas at El Paso College of Health Sciences Grant for Strategic Transformation	\$7,500	Unfunded	2020
Institute of International Education Centennial Fellowship	\$25,000	Unfunded	2020
Fulbright Student Grant, Trinidad and Tobago	\$24,450	Funded	2017 - 18

THE UNIVERSITY OF TEXAS AT EL PASO:

University Service

Program/Department

Masters of Occupational Therapy Student Advisory Council, Faculty Advisor	2020 - Present
Occupational Therapy Doctoral Transition Committee, Committee Member	2020 - Present
Occupational Therapy Doctoral Candidacy Planning Committee, Committee Member	2020 - 2021
Admissions Committee, Committee Member	2020
Masters of Occupational Therapy Recovery Plan Committee, Committee Chair	2020
Occupational Therapy Doctorate Accreditation Council of Occupational Therapy Education (ACOTE) Candidacy Committee, Committee Member	2020
Texas Higher Education Coordinating Board/Occupational Therapy Doctorate Transition Committee, Committee Member	2020
Masters of Occupational Therapy Re-Accreditation Committee, Committee Member	2020
Masters of Occupational Therapy Academic Coordinator Search, Meeting Attendee	2020

College

College of Health Sciences Honors Program Development Committee, Committee Member	2020 - Present
UTEP Health-Focused Interprofessional Education (IPE) Community of Practice, Committee Member	2020 - Present

University

Campus Fulbright Committee, Committee Member	2020 - Present
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TEACHING:

University of Texas at El Paso

Course	Cr. Hrs.	Enrollment	Semester	Year
OT 5325 – Occupational Performance in School-Aged Children (Recitation)	3	17	Spring	2021
DRSC 5389 – Research Methods in Health Science	3	22	Spring	2021
OT 5310 – Concepts and Foundations of Occupational Therapy Practice	3	24	Fall	2020
OT 5324 – Occupational Performance in Early Childhood Lab	NA	8	Fall	2020
OT 5424 – Occupational Performance in Mental Health Lab	NA	8	Fall	2020
OT 5325 – Occupational Performance in School-Aged Children (Recitation and Lab)	3	22	Spring	2019
OT 5424 – Occupational Performance in Mental Health Lab	NA	11	Fall	2019
OT 5324 – Occupational Performance in Early Childhood Lab	NA	11	Fall	2019

Course Evaluation

Student Course Surveys – Spring 2021, University of Texas at El Paso

Item	OT 5325 – Occupational Performance in School-Aged Children (Recitation) (N=17)	DRSC 5389 – Research Methods in Health Science (N=xx)
Instructor (Strongly Agree= 5; Agree = 4; Neutral = 3; Disagree = 2; Strongly Disagree = 1)		
The instructor clearly defined and explained the course objectives and expectations.	4.88	4.78
The instructor was prepared for each instructional activity.	4.94	4.82
The instructor communicated information effectively.	4.76	4.74
The instructor encouraged me to take an active role in my own learning.	4.88	4.74
The instructor was available to students either electronically or in person.	4.94	4.82

The instructor stimulated my interest in the subject.	4.88	4.43
The instructor provided feedback within the timeframe given in the syllabus.	4.88	4.78
I was involved in the learning process throughout the course.	4.88	4.70
I was able to locate and use course materials easily.	4.88	4.74
Overall (Excellent = 5; Good = 4; Satisfactory = 3; Poor =2; Very Poor = 1)		
Provide an overall rating of this course.	4.82	4.52
Provide an overall rating of this instructor.	4.88	4.70

Student Course Surveys – Fall 2020, University of Texas at El Paso

Item	OT 5310 – Concepts and Foundations in Occupational Therapy Practice (N=23)	OT 5324 - Occupational Performance in Early Childhood Lab (N=7)	OT 5424 - Occupational Performance in Mental Health Lab (N=8)
Instructor (Strongly Agree= 5; Agree = 4; Neutral = 3; Disagree = 2; Strongly Disagree = 1)			
The instructor clearly defined and explained the course objectives and expectations.	4.54	4.86	5.0
The instructor was prepared for each instructional activity.	3.91	4.86	5.0
The instructor communicated information effectively.	4.31	4.86	5.0
The instructor encouraged me to take an active role in my own learning.	4.50	4.71	4.88
The instructor was available to students either electronically or in person.	4.68	4.71	4.88
The instructor stimulated my interest in the subject.	4.05	4.71	5.0
The instructor provided feedback within the timeframe given in the syllabus.	4.55	NA	4.88

I was involved in the learning process throughout the course.	4.45	NA	5.0
I was able to locate and use course materials easily.	4.59	NA	5.0
Overall (Excellent = 5; Good = 4; Satisfactory = 3; Poor =2; Very Poor = 1)			
Provide an overall rating of this course.	3.91	4.57	4.75
Provide an overall rating of this instructor.	4.50	4.86	4.88

Student Course Surveys – Spring 2020, University of Texas at El Paso

Item	OT 5324 – Occupational Performance in School-Aged Children (Recitation) (N=21)	OT 5324 – Occupational Performance in School-Aged Children (Lab) (N=9)
Instructor (Strongly Agree= 5; Agree = 4; Neutral = 3; Disagree = 2; Strongly Disagree = 1)		
The instructor clearly defined and explained the course objectives and expectations.	4.43	4.56
The instructor was prepared for each instructional activity.	4.9	4.89
The instructor communicated information effectively.	3.67	4.11
The instructor encouraged me to take an active role in my own learning.	4.38	4.67
The instructor was available to students either electronically or in person.	4.62	4.89
The instructor stimulated my interest in the subject.	4.05	4.11
Overall (Excellent = 5; Good = 4; Satisfactory = 3; Poor =2; Very Poor = 1)		
Provide an overall rating of this course.	3.95	4.11
Provide an overall rating of this instructor.	3.90	4.44

Student Course Surveys – Fall 2019, University of Texas at El Paso

Item	OT 5324 – Occupational Performance in Early Childhood Lab (N=10)	OT 5424 – Occupational Performance in Mental Health Lab (N=7)
Instructor (Strongly Agree= 5; Agree = 4; Neutral = 3; Disagree = 2; Strongly Disagree = 1)		
The instructor clearly defined and explained the course objectives and expectations.	4.8	4.43
The instructor was prepared for each instructional activity.	4.9	4.57
The instructor communicated information effectively.	4.8	4.71
The instructor encouraged me to take an active role in my own learning.	4.9	4.43
The instructor was available to students either electronically or in person.	4.8	4.71
The instructor stimulated my interest in the subject.	4.8	4.43
Overall (Excellent = 5; Good = 4; Satisfactory = 3; Poor =2; Very Poor = 1)		
Provide an overall rating of this course.	4.6	4.0
Provide an overall rating of this instructor.	4.9	4.29

Colorado State University

Course	Cr. Hrs.	Enrollment	Semester	Year
OT 610 – Professional Decision Making	4	13	Fall	2015

Course Evaluation

Student Course Survey – Fall 2015, OT 610, Professional Decision Making, Colorado State University (N=13)

(Excellent = 5; Above Average = 4; Average = 3; Below Average = 2; Poor = 1)

Item	Mean
Items related to class sessions	
Communication of course objectives	4.08
Communication of grading system	3.54
Effectiveness of sessions in increasing understanding of the subject	4.15
Effectiveness of reading assignments in increasing understanding of the subject	4.15
Effectiveness of other course assignments in increasing understanding of the subject	4.38
Effectiveness of other learning resources in increasing your understanding of the subject	3.50

Effectiveness of feedback	3.38
Ease of finding information via online systems	4.15
Clarity and completeness of instructions	3.46
Intellectual challenge of this course	4.54
General rating of the course	4.08
Items related to instructor performance	
Instructor's knowledge of the subject	4.15
Facilitation of student learning	4.08
Enthusiasm for teaching the subject	4.62
Organization of the course	4.23
Preparation for class sessions	4.54
Managing class sessions	4.15
Facilitating interactions	4.00
Fairness and impartiality in assigning grades	4.15
Creating an atmosphere of respect	4.54
Effective communication	4.15
Availability outside of class	3.77
General rating	4.23

CONTINUING EDUCATION (Selected Courses):

Assessments in Pediatric Telehealth, American Occupational Therapy Association	2021
Education Summit, American Occupational Therapy Association	2020
Ethical Tenets of Pediatric Teletherapy, Thrive Skilled Pediatric Care	2020
The Next Frontier: Capstone Innovation to Influence the Future of OT, American Occupational Therapy Association	2020
Implementing an Intraprofessional Education Model into OT Curricula, TOTA Annual Conference	2020
A Moving Target: Staying Current with Experiential Education Practices, TOTA Annual Conference	2020
Maladaptive Behaviors in School Aged Children with ASD, TOTA Rio Grande District	2020
Team-Based Learning Institute. University of Texas at El Paso.	2019
Texas Interprofessional Education Consortium Bi-Annual Meeting. El Paso, TX.	2019
Team Strategies and Tools to Enhance Performance and Patient Safety (STEPPS) Master Training. Texas Interprofessional Education Consortium. El Paso, TX.	2019
The development of an OT educational program in Haiti: The impact of global partnerships. American Occupational Therapy Association Annual Conference, Philadelphia, PA.	2017
Update on the evaluation of Ayres sensory integration (EASI): A comprehensive sensory integration measure. American Occupational Therapy Association Annual Conference, Philadelphia, PA.	2017
The USC summer occupational therapy immersion: A unique approach to international OT education through academic and cultural immersion. American Occupational Therapy Association Annual Conference, Philadelphia, PA.	2017

Advancing the Science of Occupational Therapy: Overview of Emerging Research Priorities. American Occupational Therapy Association Annual Conference, Chicago, IL.	2016
Building a Globally Connected Profession: AOTA-WFOT Partnership in Growing a Profession. American Occupational Therapy Association Annual Conference, Chicago, IL	2016
Using Educative Assessments for Measuring Complex Learning Outcomes in Occupational Therapy Education. American Occupational Therapy Association Annual Conference, Chicago, IL.	2016
Designing Graduate Courses for Integrative Learning: Theory, Research, Implementation, and Assessment. Center for Occupational Therapy Education, Fort Collins, CO.	2015
AOTA and You: Working Together to Promote the Policy and Practice of OT for Persons with Autism. AOTA Webcast.	2012
Community Partnership Panel Presentation by Autism Society and Easter Seals. AOTA Webcast.	2012
Developing Evidence-based Interventions in Early Childhood Aged Children with ASD Contexts. AOTA Webcast.	2012
You say Deficit I Say Defines Me: Daring to Celebrate the Unique Contributions of People on the Autism Spectrum. AOTA Webcast	2012